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# Lecture 1: Introduction

*Introduction to programming (LT2111)*

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University of Gothenburg

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# Introduction & Administration

- ▶ The main goal of the course is that you will learn how to program using the programming language *Python*.
- ▶ Teachers:



Markus Forsberg  
Course coordinator  
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Course assistant  
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# Schedule

- ▶ Course homepage:  
[spraakbanken.gu.se/personal/markus/introduction\\_to\\_programming](https://spraakbanken.gu.se/personal/markus/introduction_to_programming)
- ▶ We will meet on Tuesdays and Fridays:
  - ▶ lecture
  - ▶ assignment supervision
  - ▶ exercise session
- ▶ 45 min + 15 min break + 45 min



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# Course literature

- ▶ Main course book: *Python for software design, how to think like a computer scientist*, Allen B. Downey
- ▶ *Natural Language Processing with Python*, Steven Bird et al. (we will only use the first chapters, but it is the main book in the 'Programming in NLP' course)
- ▶ The books are available online for free (linked from the homepage).
- ▶ Paperbacks cost around 25 euro each.
- ▶ Python documentation at the Python website: <http://docs.python.org/>.



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# Lectures

- ▶ Tuesdays, 10.15-12.00
- ▶ The main goal of the lectures is to help you grasp the theoretical content of the course.
- ▶ Please mail me about parts of the course that you find especially difficult, and I will try to include more material about it in the coming lectures.
- ▶ The slides are put on the course homepage after the lecture (as quickly as I can manage).



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# Assignments

- ▶ Assignment supervision:  
Tuesdays, 13.15-15.00  
Fridays, 13.15-15.00
- ▶ 3 obligatory practical assignments, 1 optional, but recommended (this week).
- ▶ The assignments are done in groups of two.
- ▶ Do not make the mistake of being a passive member of a group! Switch control of the keyboard frequently!



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# Exercises

- ▶ Exercise sessions: Fridays, 10.15-12.00
- ▶ Paper-and-pen programming (except for the first week, which is practical)
- ▶ In the exercise session we solve the week's problems (that you should try to solve beforehand) and discuss alternative solutions.
- ▶ Why no computers?



# Exam

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- ▶ Date: week 43 (exact day yet to be decided)
- ▶ Grade: Pass with distinction, Pass, or Fail





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# Computer science crash course

- ▶ Computer science is the study of *computation*.
- ▶ computation = problem solving
- ▶ *Algorithm*: a detailed account of how to solve a problem.
- ▶ *Programming language*: a formal language to express computations.



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# Formal vs. natural languages

- ▶ *Natural languages*: what we normally mean by languages, i.e., what people speak.
- ▶ *Formal languages*: man-made languages designed for a specific purpose, such as programming languages.
- ▶ Differences:
  - ▶ *ambiguity*
  - ▶ *redundancy*
  - ▶ *literalness*



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# Programming in a nutshell

- ▶ Input (keyboard, file, other devices)
- ▶ Output (screen, file, other device)
- ▶ Math (addition, multiplication)
- ▶ Conditional execution (select what to execute based on a condition)
- ▶ Repetition (usually combined with conditionals)
- ▶ That's it!
- ▶ Or is it?



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# Low-level language: Assembler

```
section .data
    str:      db 'Hello world!', 0Ah
    strLen:   equ $-str
section .text
    global _start
_start:
    mov eax,4
    mov ebx,1
    mov ecx,str
    mov edx,strLen
    int 80h
    mov eax,1
    mov ebx,0
    int 80h
```



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# High-level language: Python

```
print "Hello world!"
```



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# High-level language

- ▶ The difference is in the level of *abstraction* — details are hidden in a high-level language.
- ▶ A high-level language allows us to be much more productive.
- ▶ It also separates us from the machine, which makes our programs *portable*.
- ▶ However, for every new programming language you need to learn the abstraction of that language.



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# Standing on the shoulders of giants

- ▶ Programming is all about building on what others have done.
- ▶ Using a high-level programming language is exactly that.
- ▶ Instead of trying to reinvent the wheel, we often use code defined by others that helps us solve a particular problem.
- ▶ Python terminology: a *library* consists of *packages* that consist of *modules*. A module is a file containing code. (More about this later)
- ▶ *Python standard library* is always available with the Python program.
- ▶ However, we will actually many times reinvent the wheel just for the practice.



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# Some Python terminology

- ▶ *values*: basic things a program works with, like letters and numbers.
- ▶ *expression*: denotes a value, possibly after some computation (5+5 denotes 10).
- ▶ *types*: every value has a type, e.g., **2** is an *integer*, "**Hello world!**" is a *string*.
- ▶ *variables*: gives a name to a value. A variable has the same type as the value.
- ▶ *Statement*: performs an action, such as printing a string or assigning a name to a value.





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# Example

```
$ python
...
>>> type(12)
<type 'int'>

>>> type(12+12)
<type 'int'>

>>> name = 12+12

>>> name
24

>> type(name)
<type 'int'>
```



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# When things go wrong

Syntax errors are formal errors that may be lexical or syntactical.

Runtime errors are errors, also referred to as *exceptions*, occurring while running a program.

Semantic errors are errors where the program actually runs, but fails to do what we want.



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# Last year's FAQ: Typing some symbols on a Mac

```
shift      +8 = (  
shift      +9 = )  
           alt+8 = [  
           alt+9 = ]  
shift+alt+8 = {  
shift+alt+9 = }
```

The logic: parentheses-like symbols on the same keys.



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# Last year's FAQ: What is NLTK?

- ▶ NLTK (Natural Language ToolKit) is not a part of standard Python, it is a Python package that requires separate installation.
- ▶ NLTK covers a wide range of Language Technology subjects and methods.
- ▶ NLTK also provides many Language Technology resources, e.g., WordNet that we will work with in assignment 1.



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# Last year's FAQ: How do I install NLTK on my own computer?

- Instructions are found here:  
<http://www.nltk.org/download>



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# Last year's FAQ: floating point division

```
>>> 4/10
0
>>> from __future__ import division
>>> 4/10
0.4
```

- ▶ What is `__future__`?
- ▶ First: changing how something such as 'division' works, even if it is a good idea, must be made conservatively, to avoid breaking existing code.
- ▶ But programmers are allowed to use the new division, if they explicitly declare that, hence:  
`from __future__ import division`
- ▶ Why the strange name `__future__`? Python's built-in things have names with surrounding double underscore to avoid that you be accident would use that name.



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# Last year's FAQ: floating point division (cont.)

```
>>> 1.0/6  
0.16666666666666666
```

```
>>> x = 1
```

```
>>> y = 6
```

```
>>> float(x)/y  
0.16666666666666666
```



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# Assignment 0: description

- ▶ Not obligatory, but highly recommended.
- ▶ A hands-on assignment, where you will be familiarized with both programming in Python and Language Technology.
- ▶ Do not expect to understand everything! Just work your way through the examples.
- ▶ Chapter 1 of the NLTK book.
- ▶ We will now spend the rest of the lecture on a live demo to get you started.